

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of March 3-7, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: <b>At the Library;</b>
	<u>Spelling: Vowel Variant oo, ou</u>		<b>A Chat with the Principal</b>
N	Challenge words in dict. Sentence		Students will review information
D	Phonics Charts #38-39 titled:		on KWL; finish a story map;
A	Home; A Young Farmer of Leeds		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		<b>Daily 5: Read to Self, Read to</b>
	Oral Language/ News Book		<b>Someone, Listen to Reading, Word</b>
	Character Education word:		<b>Works, Work on Writing,</b>
	Self- Discipline		<b>CAFE Components</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>At the Museum;</b>
E	<u>Spelling:Vowel Variant oo, ou</u>		<b>My Community</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	Phonics Chart - #38-39 Titled:		characters; settings, sequence
A	Home; A Young Farmer of Leeds		events, predict author's message
Y	Flash Card Drill of Sight Words		<b>Daily 5: Read to Self, Read to</b>
	Character Education word:		<b>Someone, Listen to Reading, Word</b>
	Self- Discipline		<b>Works, Work on Writing, CAFE Comp.</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	<b>Town Hall; A Time for Patience</b>
D	<u>Spelling: Vowel Variant oo, ou</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart -#38-39 titled:		Describe how setting is
D	Home; A Young Farmer of Leeds		conveyed & similarities. <b>Daily 5: Read</b>
A	Flash Card Drill of Sight Words		<b>to Self;Read to Someone,Listen</b>
Y	Character Education word:		<b>to Reading, Word Works, Work</b>
	Self- Discipline		<b>on Writing. CAFE Components</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/ Counseling	<b>Have You Seen Grandma's Panpipe?</b>
U	<u>Spelling- Vowel Variant oo, ou</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart #38-39 Titled:		the author's message of the story.
D	Home; A Young Farmer of Leeds		<b>Daily 5: Read to Self, Read to</b>
A	Flash Card Drill of Sight Words		<b>Someone, Listen to Reading, Word</b>
Y	Character Education word:		<b>Works, Work on Writing,</b>
	Self- Discipline		<b>CAFE Components</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	<b>Just Like the Moon; Wishing Starfruit</b>
R	<u>Spelling: vowel Variant oo, ou</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #38-39 Titled:		complete, coherent sentences.
A	Home; A Young Farmer of Leeds		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self- Discipline		CAFE Components
		<b>CURRICULUM OBJECTIVES:</b>	
	Math Objective: Students will learn how to use graphs and tables and proportions		
	Shared Reading Objective:		: Use appropriate listening skills, as well as identify complex and irregularly spelled words.
	Spelling Objectives -		Vowel Variant oo, ou
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand about changes on earth.		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student.		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students		learning about earth changes
	Social Studies - Students will learn about traditions from other countries for the holidays.		
		<b>STATE STANDARDS:</b>	
	Reading Standards: Indicator 1-		Students can recognize & analyze words; Indicator 2: Students can comprehend
	Writing Standards: Indicator 1:		Students can apply the writing process to compose text.
	Listening and Viewing Standards: Indicator 1:		Students are able to use various listening & viewing strategies in social studies.
	Math Standards: Indicator 1:		Use procedures to transform algebraic expressions.
	Science Standards: Indicator 1:		Understand the nature and origin of scientific knowledge.
	Social Studies Standards: Indicator 1:		Analyze U.S. historical eras to determine connections & cause/effect relationships.
	Technology Standards: Indicator 1:		Students recognize & demonstrate skills in operating technological systems.
		<b>COMMON CORE STANDARDS:</b>	
	Language Arts:		Ask who, what, where, when, why, and how questions for understanding; discuss
	Mathematics:		Extend understanding of base ten system; understanding models of addition and subtraction
	Reading		Ask who, what, where, when, why, and how questions for understanding; discuss
	Writing		Write opinion pieces in which they introduce the topic or book they are writing about
	Speaking and Listening		Participate in collaborative conversations with diverse partners and 2nd grade
	Language Arts		Participate in collaborative conversations with diverse partners and 2nd grade
	Math		Make sense of problems and work on tables and graphs and daily reasoning
	Technology Standards		Select from several teacher-directed internet sites to locate information
	Social Studies -		Analyze US historical eras to determine connections and cause and effect
	Science Standards		Make a timeline to indicate the life cycle of an insect. Use scientific thinking

<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Successmaker</u></b>	<b><u>Math</u></b>	<b><u>Recess</u></b>
11:30-11:35	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral Language on various current topics .			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 23-24. Students will be learning about graphs, tables, daily reasoning, & mental math	
Read Aloud Poems with Skill Building Lessons.				Students will solve problems with words	
				<b>Problem of the Day</b>	
				Mad Minute Tests; CGI Problems	
				<b>Flash card drill of addition facts</b>	
				<b>Students will use algebra concepts to solve equations.</b>	
<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Successmaker</u></b>	<b><u>Math</u></b>	<b><u>Recess</u></b>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Pg68-70			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 25-26 Students will be working on patterns.	
Students will be working on vertical & horizontal lines.				Practice Enrichment:Promethean 15.2 for reteach and practice.	
				<b>Problem of the Day. Mad Minute Tests. Flash card drill</b>	
Read Aloud Poems				<b>addition fact. Students will solve everyday problems in math.</b>	
<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Successmaker</u></b>	<b><u>Math</u></b>	<b><u>Recess</u></b>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg.27-28 Students will be learning about stastictics 15.3 for reteach with prac and problem solving. <b>Pro of the Day. Mad Minute Te</b>	
				<b>Flash card drill of addi. Fa</b>	
				<b>Students will understand place value. CGI Problems</b>	
<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Successmaker</u></b>	<b><u>Math</u></b>	<b><u>Recess</u></b>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Pages 72-74			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 29-30 . Students will b working with telling time. problem solving & daily r	
Students will be writing with upper & lower case letters.				15.4 Enrichment. Promet	
Read Aloud Poems with Skill Bldg.				<b>Problem of the Day. Mad Minute Tests. CGI Problems</b>	
				<b>Flash card drill of add. fa</b>	
				<b>using problem solving skills</b>	
<b><u>Handwriting</u></b>	<b><u>Recess</u></b>	<b><u>Lunch</u></b>	<b><u>Successmaker</u></b>	<b><u>Math</u></b>	<b><u>Recess</u></b>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral Language on various			Self-paced interactive courseware	Pg. 31-32. Students will b working on telling time.	
				Pg. 285-286. Students will be	

current topics.			in content areas of reading and math in the computer lab.	Pract. & Enric. 15.5 Promethean problem solving. CGI pro	
Read Aloud Poems with Skill Building				Problem of the Day. Mad Minute Tests. Flash card drill	
				Students will be able to write	

spelled words.

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and familiar texts.

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Telling time on a clock

tinguish long and short vowels

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<b><u>Creat.Writ.</u></b> <b>2:15-2:30</b> Students will be composing various writing assignments that are Common Core aligned.	<b><u>RTI</u></b> <b><u>2:30-3:00</u></b> Read to Someone	<b><u>Science/S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> <b>3:00-3:25</b> Science - Pg. D1-D10 Students will be learning about our Solar System.  <b><u>Weekly Reader-</u></b> We will be learning about life in the Arctic. <b><u>Dismiss - 3:30</u></b>
<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>RTI</u></b> <b><u>2:30-3:00</u></b> Story Sparkers and 2B iPads	<b><u>Social Studies - Pg 66-69</u></b> <b>3:00-3:25</b> Students will learn about transportation and communication with other countries.  <b><u>Dismiss - 3:30</u></b>
<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>RTI</u></b> <b><u>2:30-3:00</u></b> Dictionary and Thesaurus Hunt	<b><u>Weekly Reader- 3:00-3:25</u></b> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <b><u>Dismiss - 3:30</u></b>
<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>RTI</u></b> <b><u>2:30-3:00</u></b> Fluency and Comprehension	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will be learning erosion and rock change and how the earth changes.  We will find various traditions on the Promethean Board <b><u>Dismiss - 3:30</u></b>
<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>RTI</u></b> <b><u>2:30-3:00</u></b> Glossary Hunt	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about the heroes in our lives and why important Students will work

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